



What was said	What we plan to do
<p>Provision of clubs Lack of non-sport clubs KS1 (dance) Music / Choir Clubs not just on Mon / Tues. More external clubs.</p>	<p>We currently provide a selection of 14 clubs across the year, on all days of the week run by staff members, parents and outside providers. We are seeking to increase the clubs run by outside providers, extending provision to include non- sport clubs - particularly for KS1. We have plans to set up a fun singing club run by a parent.</p>
<p>Behaviour in the playground Bad language & behaviour Disciplining by Dinner Ladies More equipment Conkers Sun Policy</p>	<p>Midday supervisors have been reminded to apply a code of conduct when addressing the pupils and they are all aware of the school behaviour policy and the need to be consistent. We hold meetings to discuss playground issues and how to deal with them and the ladies all report any concerns to class teachers. We are reviewing the equipment available for playtimes and will be putting new play items in the stores. We do not ban conkers! A few years ago we did have a pupil who had severe medical reactions to conkers and tree seeds and at that time I believe there was such a ban. We do have to ensure pupils are safe when playing with conkers and have in the past encouraged them not to throw or put them in their mouths. These measures will still continue. We encourage sun safety and if parents wish their child to use sun cream, that is allowed.</p>
<p>Homework Not on website consistently More independent homework / nothing that needs too much parental involvement Remembering to take homework home. More prescriptive homework Less use of websites for homework</p>	<p>We will ensure homework is on the school website weekly and that staff apply a consistent approach towards setting and handing in times. Homework diaries in years 5 and 6 are used in preparation for secondary schools and are the responsibility of the pupils to fill in – staff will allow time for this when setting the homework with the children. Pupils are constantly reminded to take homework home by staff and enough time is given before handing in should they forget.</p>



<p>Homework YR6 shorter deadlines / handed in different days Maths homework clearer methods so parents can help</p>	<p>Comments regarding less use of websites/internet, shorter homework deadlines and a more consistent approach in Upper KS2 will be discussed and we will revise the homework policy accordingly.</p> <p>The calculation policy is on the school website to support methods used in maths when doing homework.</p>
<p>Progress More support for average child More communication to parents regarding progress More communication to parents regarding interventions Are YR pushed enough? Feedback on progress steady and continuous not just 2x a year</p>	<p>Parents will from now on be informed of any interventions applied to their child – however short term these may be. Feedback to parents is given via 2 interim reports in terms 2 and 4 and the final end of year report in term 6. Year R undergo a transition period in term 6 to prepare them for more formal structured teaching in year 1. Plan, do review sessions are still held in term 1 of year 1 as part of the transition process.</p>
<p>Classrooms High temperatures – Climate Control system? More time to view classrooms i.e. display / work KS2 too small / limit classes to 30 not 32 Yr1/2 corridor</p>	<p>We are getting air conditioning units for KS2 classrooms which become very hot in the summer months. It has been requested that parents have more opportunities to see the classrooms and children's work – we are there for going to hold open mornings between 8:00 and 9:00 at the end of terms 1 and 3 and an open evening in term 6. Consultation evenings will be held in terms 2 and 4 when pupil's work can also be viewed. Regarding class numbers in KS2 – we have 32 in each class as a maximum – if we cut this back to 30, at £3000 per capita income, we will lose £24,000 income which would lead to a deficit budget and affect provision for all pupils. We have looked into increasing the size of the rooms, but due to the current budget cuts, this will not be financially viable at present. After discussion with staff and Governors, the provision for KS1 pupils entering the school in the morning though the KS1 corridor will remain the same. This is for</p>



	<p>disability access reasons and also so that the staff in classes can implement the morning routines efficiently. The KS1 pupils are also calmer and less distracted if parents are not outside the classrooms in the morning. There is always a member of staff on the door who will pass on messages to teachers.</p>
<p>Communication Online booking Website not updated often enough No texts on day i.e. cake sales too late for some parents Staff absence School uniform - confusion</p>	<p>The online booking system for parent consultation appointments and other events will now go live in the afternoon on a given day notified to parents 2 weeks in advance by text and email. We aim to ensure information is sent out by the school office well in advance of events and a text reminder is usually sent just before the event. The school website is updated weekly or as often as needed. Class areas on the website are updated by class teachers. Staff absence – We will notify parents when a member of staff is absent for longer than 2 days, but reasons for absence are confidential to the member of staff concerned . In all circumstances of teacher absence, the work of supply teachers is closely monitored and planning etc. is overseen at all times to ensure continuity. Please also see the communication policy on the school website. The school uniform list is being updated and will be put on the school website as well as sent by email to parents.</p>
<p>Parents evening In classrooms Inform parents of concerns / issues before report / parents evening Booking system go live in evening not in morning for working parents / out earlier not just week before Sharing more of what's being done to cover multicultural diversity.</p>	<p>Parent consultations are held in the school hall for the safety of the staff and will continue in the same manner. We will aim to send out the interim reports earlier. The online booking system will go live at 4:00pm on a date given out to parents in advance. Dates for parents evenings are published at the beginning of the year on the website. We will aim to increase the awareness of our work about cultural diversity in future.</p>
<p>School dinners Poor quality.</p>	<p>We are monitoring the quality of school dinner and have meetings with the catering company manager to feedback our findings.</p>



<p>Recognition and praise To all children in class! More opportunities to all NOT few! HT's awards</p>	<p>We hold a celebration assembly each week when we praise pupils for their hard work and kindness, as well as celebrate any other achievements either in or outside school. This gives us the opportunity to praise all children across the year for a range of achievements catering for all abilities and skills.</p> <p>The Headteacher's Award recognises sustained good work and behaviour, positive attitudes to learning, kindness and consideration towards others and improvements in all areas of learning . We will increase the number of these awarded each term.</p> <p>We will be asking our musicians across the school to perform in our Friday assembly, as recognition of their skills and learning.</p>
<p>Governors Feedback from Governors Communicate budget / what spent on</p>	<p>A governor newsletter will be sent out on a regular basis to keep parents informed.</p>
<p>Curriculum More support for 11+ More PE / Forest School / Outdoor Learning Not enough creative opportunities</p>	<p>It has been raised that pupils could be given more teaching for the 11+ tests in year 6. We are strictly not allowed to coach pupils for these tests – as stipulated in the KCC Instructions for Procedure for Entrance to Secondary Education (PESE) 2018 (Kent 11+)</p> <p><i>'As the tests are designed for selection purposes, some pupils in Year 6 will certainly find them difficult. Coaching is not required or permitted. Test scores are standardised against the performance of an external sample of pupils who have not been coached, so that children who have not undertaken any special preparation are not placed at a disadvantage. If we receive evidence that a school is coaching we reserve the right to "unlink" it from PESE, and no longer to send test materials to the premises.'</i></p> <p>We are always seeking ways to make the curriculum interesting and provide creative learning opportunities for the pupils – this will be an aspect of our new school plan next year , as will an increase in the use of outdoor learning across the school.</p>



<p>Reception year Settling period (sibling / young / older) List of events parents can attend Tapestry Open Door policy – come in and view achievements of the day Transition focused on pre-school chn too much</p>	<p>Our intake of new pupils come from a range of pre-school facilities and we do not focus more upon those from Stocks Green pre-school. Our reception class staff visit the different pre-school settings for each child and meet with parents to ensure a smooth transition and continuity from one setting to another. The children do not go back to SG pre-school to play, but we do join with them to watch their nativity etc. We have now invested in 'Tapestry' – an Early Years online learning journal used to record all the learning and progress of the children's reception class education. Parents are invited to our 'parents as partners' sessions when they can come and see their children at work.</p>
<p>Pastoral care External people to support welfare and happiness of children. Child being picked on not dealt with appropriately.</p>	<p>We are constantly seeking ways to support our pupils pastorally and we carefully discuss the pupil's pastoral needs at our weekly staff meetings and termly pupil progress meetings. We are very fortunate to have Mrs Buckley, who has trained in pupil counselling and we also employ specific counsellors to meet the needs of individual pupils. Mrs Buckley has also trained a team of Peer Mentors, who have been great in helping resolve playground issues and have shown tremendous integrity and responsibility in working with the staff. We will continue to work hard on this aspect of school life to ensure the happiness and safety of all pupils.</p>